

Microteach I Professional Development Plan Rubric ESOL Standards 13 and 16

This rubric is to be stapled to the front of your assignment when submitted for a grade.

Grading Key:

0 point = No or incorrect response

1-2 points = Cursory response; listing rather than describing or explaining

3-4 points = Detailed response; thorough explanation

Edith – Beginning					
• Describe SLIDE strategy planned.					
	0		1		2
• Explain how you planned to use the SLIDE strategy in your Lesson.					
	0		1		2
• Reflect on your success in assisting Edith.					
➤ <u>If successful:</u>					
▪ explain why SLIDE strategy would help Edith at her level of language development	0	1	2	3	4
▪ provide evidence from the recording					
➤ <u>If unsuccessful:</u>					
▪ provide evidence from the recording					
▪ explain how could you improve to better reach Edith					
Edgar – Intermediate					
• Describe SLIDE or beginning TREAD strategy planned.					
	0		1		2
• Explain how you planned to use the SLIDE or beginning TREAD strategy in your lesson.					
	0		1		2
• Reflect on your success in assisting Edgar:					
➤ <u>If successful:</u>					
▪ explain why SLIDE or TREAD strategy would help Edgar at his level of language development	0	1	2	3	4
▪ provide evidence from the recording					
➤ <u>If unsuccessful:</u>					
▪ provide evidence from the recording					
▪ explain how could you improve to better reach Edgar					
Tasir – Advanced					
• Describe TREAD strategy planned.					
	0		1		2
• Explain how you planned to use the TREAD strategy in your lesson.					
	0		1		2
• Reflect on your success in assisting Tasir					
➤ <u>If successful:</u>					
▪ explain why TREAD strategy would help Tasir at her level of language development	0	1	2	3	4
▪ provide evidence from the recording					
➤ <u>If unsuccessful:</u>					
▪ provide evidence from the recording					
▪ explain how could you improve to better reach Tasir					

TOTAL _____/24 points

Name: _____ **Instructor:** _____

EDG 4410 Section _____ **Semester:** _____